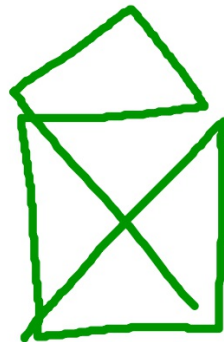
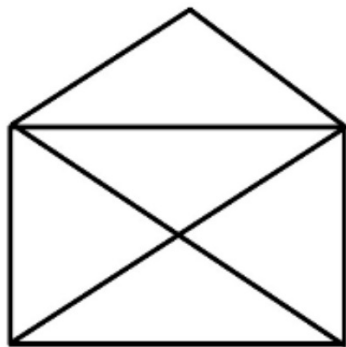


SEPTEMBER 16, 2014 ^{1ST} ^{2ND}

STARTER

How many different ways can you trace the image below with one continuous line that doesn't retrace any lines?



9/16 - Multiplying Integers

"Multiplication is repeated addition."

Discuss with your partner why it is true and be ready to share.

Numerical example:

3×2 2 sets of 3 added together
 3 sets of 2 added together

Integer counters



$$3 \times 2 = \begin{array}{cccccc} + & + & + & + & + & + \\ + & + & + & + & + & + \end{array} = 6$$

$$3 \times (-2) = \begin{array}{cccccc} - & - & - & - & - & - \\ - & - & - & - & - & - \end{array} = -6$$

$$2 \times (-3) = \begin{array}{cccccc} - & - & - & - & - & - \\ - & - & - & - & - & - \end{array} = -6$$

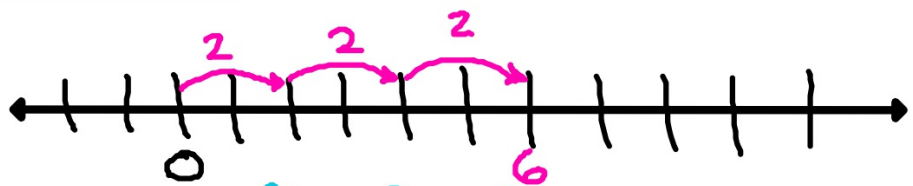
$$4 \times (-3) = -12$$

$$\begin{array}{cccccc} - & - & - & - & - & - \\ - & - & - & - & - & - \\ - & - & - & - & - & - \\ - & - & - & - & - & - \end{array}$$

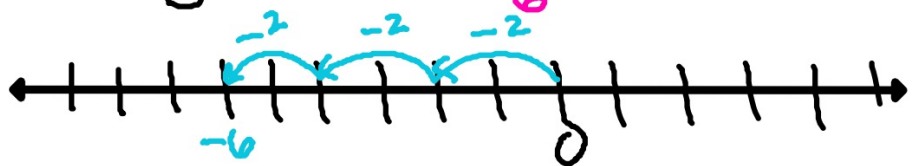
Numberlines

$$3 \times 2$$

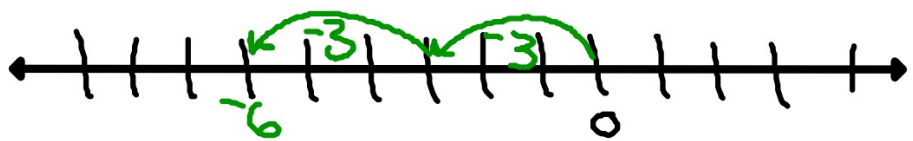
sets right



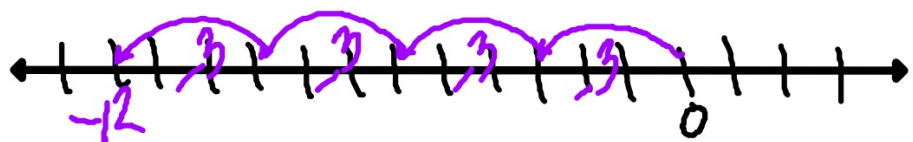
$$3 \times (-2)$$



$$2 \times (-3)$$



$$4 \times (-3)$$



Patterns

Work with a partner. Use a table to find $-3 \cdot 2$.

Describe the pattern of the products in the table. Then complete the table.

2	•	2	=	4
1	•	2	=	2
0	•	2	=	0
-1	•	2	=	-2
-2	•	2	=	-4
-3	•	2	=	-6

Count down by 1's

Counting down by 2's

$$-3 \cdot 2 = \underline{-6}$$

Work with a partner. Use a table to find $-3 \cdot (-2)$.

Describe the pattern of the products in the table. Then complete the table.

-3	•	3	=	-9
-3	•	2	=	-6
-3	•	1	=	-3
-3	•	0	=	0
-3	•	-1	=	3
-3	•	-2	=	6

Count down by 1's

Counting up by 3's

$$-3 \cdot (-2) = \underline{6}$$

RULES

Person Act

+	×	+	=	+
Batman	\$ 1m	Good		
+	×	-	=	-
Batman	Hit by a truck	Bad		
-	×	+	=	-
Joker	\$ 1m	Bad		
-	×	-	=	+
Joker	Hit by a truck	Good		



HOMEWORK

Yellow - WS5

DUE Wednesday