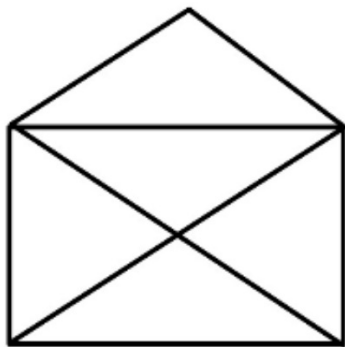
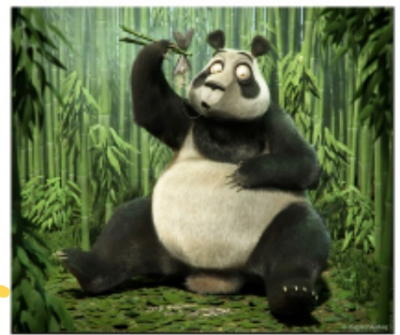


# SEPTEMBER 16, 2014 <sup>4<sup>TH</sup></sup>

STARTER

How many different ways can you trace the image below with one continuous line that doesn't retrace any lines?



at least  
10

## 9/16 - Multiplying Integers

*"Multiplication is repeated addition."*

Discuss with your partner why it is true and be ready to share.

*They are the same answer.*

Numerical example:

$3 \times 2$     add 3 two times  
                  add 2 three times

## Integer counters



$$3 \times 2 = \begin{array}{c} + + + + + + \\ = 6 = + + + + + + \end{array}$$

$$3 \times (-2) = \begin{array}{c} - - + - - + - - \\ = -6 \end{array}$$

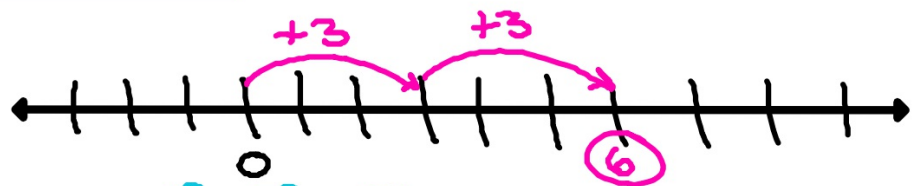
$$2 \times (-3) = \begin{array}{c} - - - + - - - \\ = -6 \end{array}$$

$$4 \times (-3) = -12$$

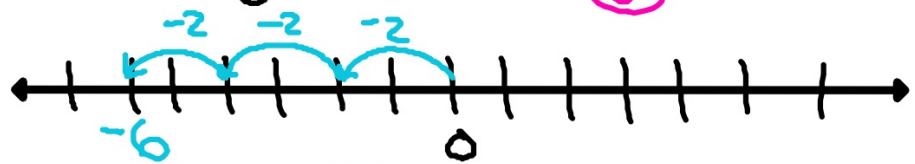
$$\begin{array}{c} - - - + - - - + - - - \\ = -12 \end{array}$$

## Numberlines

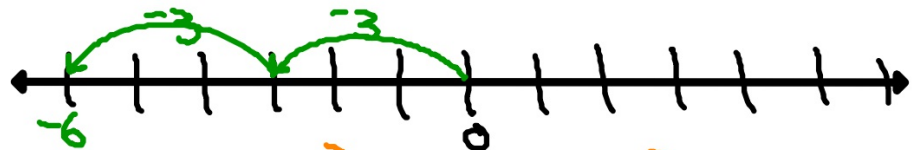
$3 \times 2$   
# of Spaces   # of hops



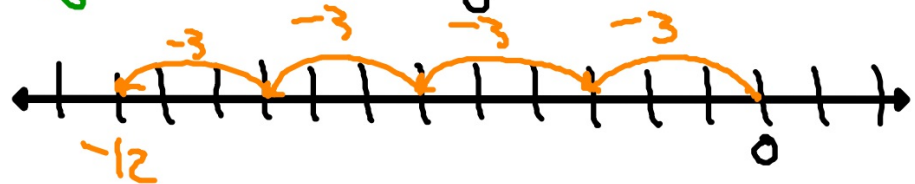
$3 \times (-2)$   
# of hops   # of Spaces



$2 \times (-3)$



$4 \times (-3)$



## Patterns

Work with a partner. Use a table to find  $-3 \cdot 2$ .

Describe the pattern of the products in the table. Then complete the table.

2	•	2	=	4
1	•	2	=	2
0	•	2	=	0
-1	•	2	=	-2
-2	•	2	=	-4
-3	•	2	=	-6

*Count down by 1's*

*Counting down by 2's*

$-3 \cdot 2 = \underline{-6}$

Work with a partner. Use a table to find  $-3 \cdot (-2)$ .

Describe the pattern of the products in the table. Then complete the table.

-3	•	3	=	-9
-3	•	2	=	-6
-3	•	1	=	-3
-3	•	0	=	0
-3	•	-1	=	3
-3	•	-2	=	6

*Count down by 1's*

*Count up by 3's*

$$-3 \cdot (-2) = \underline{6}$$



## RULES

Person Act

+	×	+	=	+
Batman	\$ 1 mill	Good		
+	×	-	=	-
Batman	Hit by a Truck	Bad		
-	×	+	=	-
Joker	\$ 1 mill	Bad		
-	×	-	=	+
Joker	Hit by a Truck	Good		

# HOMEWORK

Yellow WS5

**DUE** Wednesday